**Rochelle**

**Smyrna, GA**

**Her Story:**

It would be great to get a career in technology because I could provide a decent income to take care of my children.

**For reference:**

**Company Name:** Fulton County Schools

**Job Title:** Educator

**Work Experience**: Educator

**Other Skills:**

* IT applications in business
* Hardware
* Operating Systems
* Software and Programming
* Networking
* Database management
* Cloud Computing
* Computer Security
* Data Science
* Machine Learning
* Data Visualization and Presentations
* Python, Jupyter languages
* AWS Cloud Foundations Academy
* Fundamentals of Computer Networks & Communications
* Hands-On-Virtual Labs utilizing software VirtualBox, NMap, Nessus, Wireshark, Netwitness, Autopsy
* Intro to Kali and Phantom
* Exploring the 7 Dimensions of IT Infrastructure
* Performing Vulnerability Testing
* Performing Packet Capture and Traffic Analysis
* Applying User Authentication And Access Controls
* Using Encryption To Enhance Confidentiality and Integrity
* Assessing Common Attack Vectors
* Implementing An IT Security Policy
* Implementing Monitoring and Logging
* Configuring Backup and Recovery Functions
* Performing Incident Response and Recovery Functions

**College Degree:** Master of Science: Business Administration-Keller Graduate School of Management, Bachelor of Science: Public Administration-Central Michigan University

**Education**:

Cybersecurity And Information Technology-Emory University

**Annual Income:**

**Open to Relocation? Where?**

**Observation characteristics from Emory (Outgoing, Quiet/Shy, Leader, Team Contributor, etc.)**

Rochelle, works quietly and follows along in lab. Rochelle has been an active listener and observer who works very quietly in the shadows. However, when she does speak, and asks questions, it is clear that she is paying attention and following along.

**Competencies: (Interpersonal Skills, Cooperation and Collaboration, Time Management & Administration, Leadership, Communication Skills, Strategic Thinker, etc.)**

Good Listener

Attentive